



## **House ESEA Draft (8/28/07): "Specialized Instructional Support Personnel/Services"**

*Draft replaces current references to "pupil services personnel/pupil services" with "specialized instructional support personnel/services" and adds the following new language:*

- **Sec. 1006(i)(5)(D) (Graduation Promise Fund):** Provide intensive supports to middle school students, which may include providing professional development to teachers, principals, and SISP.
  
- **Sec. 1112(d)(1) (LEA Plans: Plan Development and Duration):** Each LEA plan shall be developed in consultation with teachers, principals, administrators...SISP, and other appropriate school personnel, representatives of Indian tribes...and parents....
  
- **Sec. 1116(b)(3)(B)(vii) (School Improvement and Assistance Plan: Content of Plan):** Review and analysis of current and prospective strategies, policies, and practices that will directly address the systemic causes for the school not making AYP, including...the current level of access and availability of specialized instructional support services that support students with diverse learning needs, including ELL and students with disabilities, and the use of counselors, social workers, and mental and behavioral health service providers....
  
- **Sec. 1116(b)(4)(D)(iv) (Designation as High Priority School: Alternative Process):** A State shall develop the [alternative] process with, at a minimum, LEAs, teachers, principals, school reform experts, SISP, administrators...other school staff, representatives of Indian tribes...parents, and students.
  
- **Sec. 1116(d)(2)(B)(vi) (School Improvement and Assistance Measures: Specific Measures):** Each school identified as High Priority shall implement a plan, which shall include measures identified as strategies, policies, and practices to address systemic causes for the school not making AYP. Measures include....improved supports including specialized instructional support services, such as additional supports for students with diverse learning needs including ELL and students with disabilities; and, additional counselors, social workers, and mental and behavioral health service providers; and parent and community involvement activities that link students and families with

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culturally sensitive support services, including support services that help meet students' non-academic needs...

○ **Sec. 1116(k)(7)(C)(ii)(VII) (LEA Improvement and Assistance Plan: Content of Plan):** Comprehensive plan shall include a review and analysis of current and prospective strategies, policies, and practices that will directly address the systemic causes for the LEA not making AYP, including...the current level of access and availability of specialized instructional support services that support students with diverse learning needs, including ELL and students with disabilities, and the use of counselors, social workers, and mental and behavioral health service providers....